

Democratic Culture in Action Democratic Competences in Digital Era

**Project Progress Report
Open Education Centre**

Partners' Meeting

Bucharest. July 6-7, 2017

Focus Groups

Two focus groups with teachers and two focus groups with students have been realized – one in the capital city – Sofia, one – in the countryside – Haskovo

The topic was engaging and important - the students spend most of their time in the Net, the teachers observe this process mostly as outsiders

Focus Groups

Conclusions

Young people are online for more than 4-5 hours daily – this is more and more the way they live.

They are completely on their own in the Net – without any support from outside – from family, from their teachers.

They act and regulate their interactions according to the accepted patterns and do not put these interactions and ways of communication into question

Focus Groups

Conclusions

Their behavior is self-directed, non-reflective without any pro-social elements.

They could not imagine the Net as a social space where civic behavior and actions could be a rule, but do see it rather as a social space for self-presentation where exchange of interpersonal messages is realized

They do take this model of life in the Net for granted and the realize it in non-reflective way

Focus Group

Conclusions

For the teachers the existence of the Net is taken for granted. This is another world, social reality where they hardly could find a place along with young people.

No ideas how to use social media for the purposes of social education do exist and the teachers do not feel obliged to undertake any educational efforts or there is not a requirement to do this.

Focus Groups

Conclusions

Most of the teachers attempts to use social media are connected with realizing some repetitive activities -sending and receiving messages, very rarely realizing some project activities.

The educators do not will or do not have the know how how to use social media for educational purposes or how to help young people to function responsible and safely into it.

Focus Groups

Conclusions

Officially digital competence is understood as some kind of technical competence. There are no standards or curricula elaborated referring to media competence.

The citizenship concept is a traditional one and the concept of emerging digital citizenship is not discussed at all.

The Training model

The requirement to realize one day trainings in groups with at least 25 educators put a lot of limits to the training model itself.

The next requirement to present and to explore the Model of Competences for Democratic Culture logically led to using for this purpose half of the training time.

**Competencies for Democratic Culture
and Digital Citizenship Curriculum
Training for High School Teachers**

Objectives:

Acquaintance, understanding and critical assessment of the Competences for Democratic Culture Model elaborated by the Council of Europe

Clarification of Digital Citizenship idea and elaboration of the foundations of Digital Citizenship Curriculum

Competencies for Democratic Culture and Digital Citizenship Curriculum Training for High School Teachers

Agenda:

Presentation of the Competences for Democratic Culture (CDC) model and of the general principles of its construction and the stages of its elaboration.

Exploration of the model – work in small groups over each group of competencies. Presentation of each group – how the educational process should be changed in order key competencies to be developed?

Competencies for Democratic Culture and Digital Citizenship Curriculum Training for High School Teachers

Agenda

2. Digital Citizenship and Digital Citizenship Education

2.1. The citizenship concept in different political cultures – presentation and discussion.

2.2 Is digital citizenship a reality and getting agreement on its major characteristics – Work in four small groups – The digital citizen: Presentation of nine elements of Digital Citizenship; Civic Technologies and Digital Citizenship participation; The Social Media - a Digital Citizenship environment.

Competencies for Democratic Culture and Digital Citizenship Curriculum Training for High School Teachers

Agenda

3. Communicating in digital world –
exploration and comparison of the main
characteristics of communication in „real life“
and in digital world.

Competencies for Democratic Culture and Digital Citizenship Curriculum Training for High School Teachers

Agenda

4. The CDC model and Digital Competence model - is necessary a development of Digital Citizenship Competences model – work in small groups and a discussion in the big group.

Competencies for Democratic Culture and Digital Citizenship Curriculum Training for High School Teachers

Agenda

5. Presentation and a discussion over the elements of a Digital Citizenship Program. How it is possible such a Program to be realized in high school under the regulations of new Law of education.

Key elements of Digital Citizenship

Digital access – digital divide, defined by social-economic status

Digital literacy is the ability to find, evaluate, utilize, share, and create content using information technologies and the Internet

Key elements of Digital Citizenship

Digital rights and responsibilities - basic human rights in the net, Rights of the child – does this makes difference - violence, safety, privacy,

Digital laws regulating the net

Digital communication diversity of digital environments, structure of communication, elements of communication, I and You messages, Effective Listening and Feedback, Principles of Effective Communication, Barriers in Communication

Key elements of Digital Citizenship

Identity in the Net Who am I – identity in “real life” and identity in the net – exploring my digital identity – multiple identity, identity fragmentation, fake identity, temporary character. Mapping digital identity – self-expression, what do I share in the net, interests, Beliefs and opinions. Status. Purchasing, Avatars, Audience, Knowledge, Certification of my identity.

Key elements of Digital Citizenship

Civic technologies

Open and transparent government: access to data and transparency ; voting; using data; citizen's feedback –connecting with citizens' representatives; taking decisions in public.

Activities in community: sharing information; fundraising; neighborhood forums; digital community organizing

Key elements of Digital Citizenship

Civic participation in the Net - the essence of E-democracy; What is to be an active digital participation; different forms of civic participation; How to start public campaigns.

Key elements of Digital Citizenship

Digital etiquette – different for different environments

Digital trade – pluses and negatives of online purchasing; digital trade and responsible consumption

Digital health – socially responsible health behavior (stress in the net, physical and psychological health in the net)

Digital Ethics - copyrights, piracy, privacy, doing good and doing wrong

